

DSI12 Racism_ Social Inclusion



CASE STUDY

Group 1

It is Wednesday morning. A typical morning at school; Ms Ntina is teaching Maths (your favourite part is about to take place – solving math problems!) and your stomach begins to rumble – hmmm what’s for breakfast today??

Suddenly, the door opens and here is Mr John – the headmaster. There is a young boy standing next to him – he seems sad and lost. Mr John introduces the new young boy to the class and to our teacher; his name is Alf and he is a refugee. Mr John also says that Alf’s country is no longer a safe place and that he managed to arrive in our country a few months ago. Alf looks different – his eyes and hair are very dark coloured and his clothes are quite strange – as if they are not at his size.

Ms Ntina welcomes Alf to the classroom with a big smile and she is scanning quickly our room in order to find a seat for him. There are two empty seats available, the one right in front of the teacher and the one next to you. Ms Ntina is looking at you and she speaks in a soft and clear voice, saying:

“Now, Alf, we are in the middle of Maths and Mr John has already told me that you like Maths very much. So let’s find a seat for you...”.

Would you invite Alf to sit next to you?

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CASE STUDY

Group 2

It is Wednesday morning. A typical morning at school; Ms Ntina is teaching Maths (your favourite part is about to take place – solving math problems!) and your stomach begins to rumble – hmmm what’s for breakfast today??

Suddenly, the door opens and here is Mr John – the headmaster. There is a young boy standing next to him – he seems lost. Mr John introduces the new young boy to the class and to our teacher; his name is Mark and he has just moved to our town with his parents and younger sister. Mr John says that Mark had to move here with his family, because his father got a very good job in the town hall. Mark looks different – he is very tall compared to all of us and he is wearing that very expensive t-shirt that is all over TV commercials since Christmas.

Ms Ntina welcomes Mark to the classroom with a big smile and she is scanning quickly our room in order to find a seat for him. There are two empty seats available, the one right in front of the teacher and the one next to you. Ms Ntina is looking at you and she speaks in a soft and clear voice, saying:

“Now, Mark, we are in the middle of Maths and Mr John has already told me that you like Maths very much. So let’s find a seat for you...”.

Would you invite Mark to sit next to you?

CASE STUDY

Group 3

It is Wednesday morning. A typical morning at school; Ms Ntina is teaching Maths (your favourite part is about to take place – solving math problems!) and your stomach begins to rumble – hmmm what’s for breakfast today??

Suddenly, the door opens and here is Mr John – the headmaster. There is a young girl standing next to him – she seems lost. Mr John introduces the new young girl to the class and to our teacher; her name is Helen and she has just moved to our town with her mother and older sister. Mr John says that Helen used to live in a small village and that she was one of the 8 students of a very small school. She has just got a scholarship in our school and that Mr John is very happy that she is here with us. Helen looks different, she is very skinny and short compared to all of us and she has a very strange haircut.

Ms Ntina welcomes Helen to the classroom with a big smile and she is scanning quickly our room in order to find a seat for her. There are two empty seats available, the one right in front of the teacher and the one next to you. Ms Ntina is looking at you and she speaks in a soft and clear voice, saying:

“Now, Helen, we are in the middle of Maths and Mr John has already told me that you like Maths very much. So let’s find a seat for you...”.

Would you invite Helen to sit next to you?

CASE STUDY

Group 4

It is Wednesday morning. A typical morning at school; Ms Ntina is teaching Maths (your favourite part is about to take place – solving math problems!) and your stomach begins to rumble – hmmm what’s for breakfast today??

Suddenly, the door opens and here is Mr John – the headmaster. There is a young girl standing next to him – she seems sad and lost. Mr John introduces the new young girl to the class and to our teacher; her name is Julia and she has just moved to our town with her parents and two brothers. Mr John says that Julia used to live in America, but her parents – who were both born here and love our country very much – decided to move back here now that they have got good jobs in the University. Julia looks different and shy, her clothes are very modern and she has beautiful big black eyes.

Ms Ntina welcomes Julia to the classroom with a big smile and she is scanning quickly our room in order to find a seat for her. There are two empty seats available, the one right in front of the teacher and the one next to you. Ms Ntina is looking at you and she speaks in a soft and clear voice, saying:

“Now, Julia, we are in the middle of Maths and Mr John has already told me that you like Maths very much. So let’s find a seat for you...”.

Would you invite Julia to sit next to you?